



# Kindergarten News

Classroom Web Site: <http://rebeccadriedger.weebly.com>

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**Aug. 29, 2019**

## MORNING NOTES

Reading/Language Arts- We are reading about animal homes & learning characters, setting, & events. Sight words: **am, I**

**Please find time to read to your child daily.** This is one of the most important ways to help your kindergarten child. ☺

K-Wac (phonics)- **Please help your child select (or draw) an item to bring on Tuesday. The item should begin with the /t/ sound for our Letter of the Week board.**

Math – We continue to work on writing 0-10 & counting small quantities of items. Please ask your child to count aloud frequently. How high can he/she count? Can your child recognize the numbers 0-20?

## AFTERNOON NOTES

Religion – Chapter 2 *God Gives Us Light*; Mass on Wednesday at 9 A.M.

Your child should practice the **Meal Prayer, Angel of God, & Sign of the Cross** (using correct hand motions) this quarter. All the kindergarten prayers are posted to the web site at the top of this newsletter.

Social Studies – *Scholastic* magazine topic "Friends Share"

Science - Plants

Art – Scissor skills

Other – It's never too early to practice **zipping, snapping, & tying**. These are all kindergarten skills. The sooner your child gets ready for recess, the sooner he/she gets outside to enjoy the sunshine! Also, please use the terms "right" & "left" with your child. ☺

## REMINDERS, ETC.

- There is NO SCHOOL Monday. Happy Labor Day weekend!
- Thanks to all who donated snacks for our cupboard. We are well stocked for days when someone forgets to bring the snack.
- Is your child enjoying kindergarten? Please let me know if your child is hesitant to come to school.
- There is a PTO meeting next Thursday, Sept. 5<sup>th</sup> at 7 P.M.

### **\*\*\*MRS. MORGAN'S TIPS\*\*\***

- **Please remind your child to hold their pencil correctly & use handwriting lines when practicing at home.**
- **We are finishing the 2<sup>nd</sup> week so students should be listening & following directions in class. Please visit with your child about this.**

